

SC Annual School Report Card Summary

Berry Shoals Intermediate School

SPARTANBURG 5

Grades: 5-6 Enrollment: 612

Principal: Michael A. Powell Superintendent: Dr. Scott Turner Board Chair: Mr. Garry Harper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.ed.sc.gov and school district websites. Printed versions are available from school districts upon request.

	www.coc.sc.gov as well as school and school alstrict websites. Triffica versions are available from school alstricts aport request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	В	N/A
2013	Excellent	Excellent	GOLD	N/A	Α	N/A
2012	Excellent	Excellent	GOLD	N/A	Α	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

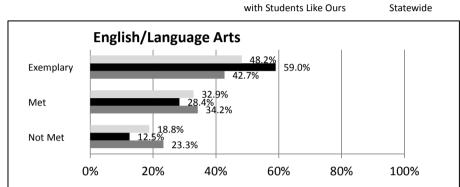
Elementary Schools

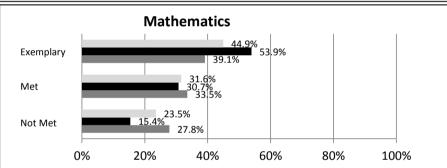
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
37	4	0	0	0

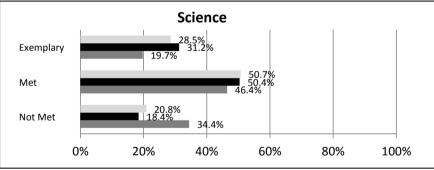
Elem Schools

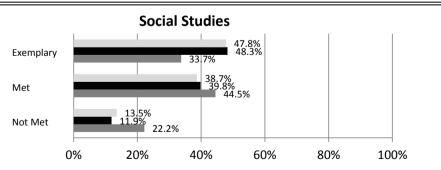
^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

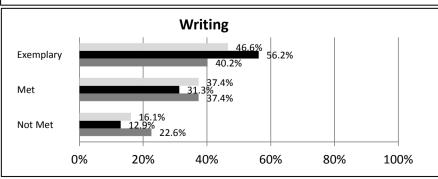






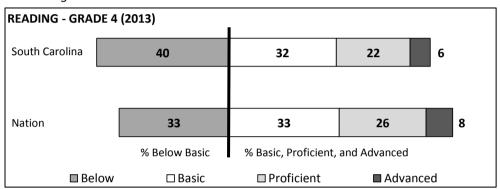


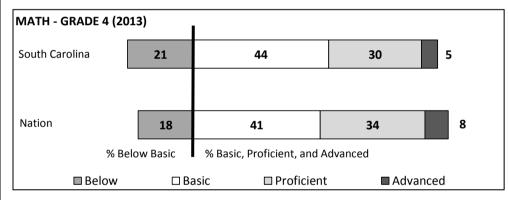


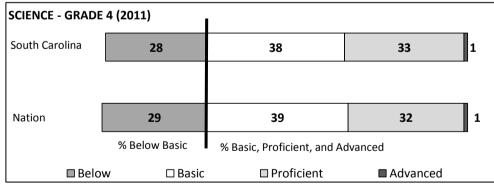


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

Berry Shoals Intermediate School SPARTANBURG 5

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 612)				
Retention rate	0.0%	No change	1.0%	1.0%
Attendance rate	97.4%	Up from 97.0%	97.1%	96.5%
Served by gifted and talented program	34.6%	Up from 32.3%	12.1%	7.3%
With disabilities	12.0%	Up from 9.4%	10.8%	12.5%
Older than usual for grade	1.5%	Down from 1.6%	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	75.6%	Up from 73.2%	64.9%	62.3%
Continuing contract teachers	92.7%	Up from 75.6%	88.6%	81.2%
Teachers returning from previous year	93.9%	Up from 92.2%	91.0%	88.4%
Teacher attendance rate	96.4%	Up from 95.7%	95.4%	95.3%
Average teacher salary*	\$54,849	Down 2.7%	\$49,704	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.1 days	Up from 8.0 days	10.8 days	10.9 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.1 to 1	20.1 to 1	19.9 to 1
Prime instructional time	92.8%	Up from 91.9%	90.9%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	99.9%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,670	Up 0.7%	\$7,271	\$7,680
Percent of expenditures for instruction**	69.7%	Down from 71.0%	68.0%	66.8%
Percent of expenditures for teacher salaries**	69.0%	No change	67.1%	66.0%
ESEA composite index score	87.8	Down from 98.0	95.6	85.7

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	308	215
Percent satisfied with learning environment	100.0%	90.3%	93.9%
Percent satisfied with social and physical environment	100.0%	89.2%	94.9%
Percent satisfied with school-home relations	100.0%	93.8%	78.1%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents,

This school year has been a great success in so many ways. We pride ourselves at Berry Shoals in being academically driven. Not only did we work hard to offer rigorous curriculum that challenged every learner, but we also continued to focus on teaching the whole child through enriching activities and service.

Our students at Berry Shoals worked very hard in all areas to do their best. Teachers spent countless hours writing teaching units and preparing for the new standards in Language Arts and Math. Staff development for teachers centered on providing a challenging and appropriate education for each child. Using research-based best teaching and learning practices, our students were able to continue to improve in all core academic areas. Through the hard work and dedication of our students and staff, our school has earned numerous awards and recognitions including the Palmetto Gold Award for Academic Achievement.

Along with an excellent academic program, students had many opportunities to participate in performing and related arts. Students in band and orchestra earned Superior Ratings at their Solo and Ensemble and Concert Festival events. Several students were also selected to participate in their Region Bands and Orchestras. In addition, the Sixth grade Wind Ensemble performed at the South Carolina Music Educators Conference, in Charleston, SC, one of the top honors that a performing ensemble can receive. Students participated in numerous drama productions and chorus and music programs. Walk through the building, and you will always see exceptional work by our art students. Although each work of art is unique, collectively, they made our building look beautiful.

In addition to academics and the arts, students developed citizenship attributes through service to our school and community. Berry Shoals is pleased to report that 100% of faculty, staff and students participated in hall and school-wide service learning projects. Hall projects ranged from supporting the local food banks and Ronald McDonald Houses to recycling all the paper and plastic products consumed in our school. Our nationally recognized Beta Club kept Shoals Road litter-free and our student council worked with the Greenville Zoo. Our school-wide service learning project was Jump Rope for Heart for the American Heart Association, and the faculty Relay for Life Team raised funds to support The American Cancer Society. These service learning projects supported academic activities as well as served to instill a sense of community and responsibility in each of our students.

Our pledge to our community is to continue to strive to improve our overall student achievement and school success while working hard to meet the individual needs of the whole child. Our school appreciates and thanks the support of our PTO, School Improvement Council, local businesses and all who supported our efforts at Berry Shoals Intermediate School.

Michael A. Powell, Ed.S, Principal Geddings, SIC

Joshua

Abbreviations Key

N/R-Not Reported

I/S-Insufficient Sample TBD-To Be Determined

N/A-Not Applicable **N/AV**-Not Available

N/C-Not Collected

^{**}Prior year audited financial data available.